partnering to create a <u>program or study</u> in <u>Plumbing and Pipentting.</u>
- Districts plan well in advance to implement new programs and typically publish course catalogs in February for the following school year, so planning should begin at least a year in advance of the start of a school year.
- Districts may be influenced by a variety of factors when considering what programs to offer. Consider the following:
• Share data about your hiring needs. What local job opportunities will be available to a student who completes a CTE program of study in plumbing? Familiarize yourself with the expedi@osts: Purchase to a student who completes a CTE program of study in plumbing?
f study. How ca cayohelpsdisteiotplsecure atlantrup elquipingent e a hd mautenials t costs? E4. (4) His .6 (y) 3 deutd tropption(t)-4

year sequence of courses into their master schedule. Some courses are designed to engage students in work-based learning. Students who must leave campus to work at a training site need to be able to use their time efficiently. In most cases, work-based learning courses should be scheduled at the end of the

day so that once a student leaves campus they can continue to work after the school day ends.

identify appropr

To implement a new program of study, a district must integrate a 3-4

A school district may collaborate with industry partners to

- Let district contacts know that you are interested in

• Often, finding a qualified teacher is a barrier to offering a program of study focused on plumbing. This program requires a person to be licensed as a master plumber, journeyman plumber, or plumbing inspector in order to provide instruction to high school students. Individuals must also possess appropriate teaching credentials. Consider how plumbing professionals can help districts identify qualified plumbers to serve as instructors on a part-time or full-time basis as district employees or contracted employees. Salaries and hiring practices are independently negotiated with the local er 0.0010 Tc 0 Tw 40