



To the Administrator Addressed

DATE:

Kindergarten	First Grade
Letter Sound Knowledge or Letter Naming Fluency	Word Reading Accuracy or Fluency
Phonological Awareness	Phonological Awareness

The current list of [approved reading instruments](#) that meet the requirements of TEC, [§28.006](#), (Early Reading Diagnosis) include elements that meet the requirements for the dyslexia screening under TEC, §38.003. These tools are available at no cost to LEAs. LEAs may wish to begin planning now to ensure that the dyslexia screening instruments they plan to administer will meet the above criteria. Again, choosing one of the free tools available to all LEAs will meet the requirements.

Providers of instruction Updates

The 2018 version of the Dyslexia Handbook contained language regarding requirements for educators tasked with delivering dyslexia instruction.

In order to provide effective intervention, school districts are encouraged to employ highly trained individuals to deliver dyslexia instruction. Teachers, such as reading specialists, master reading

platform provides embedded measures to track student progress and provides LEAs with options for reporting that progress to parents. As a part of the digital dyslexia intervention project, TEA has partnered with [ESC Region IV](#) to provide training to LEA staff in the MTA and Esperanza curriculums free of charge. This training prepares interventionists and teachers with the skills and understanding necessary to appropriately implement